



ENVIRONMENT EDUCATION PROGRAMME ANNUAL REPORT - SIKKIM 2024-2025



IMPLEMENTING AGENCY (EEP – SIKKIM)
Forest and Environment Department,
Government of Sikkim

IMPLEMENTING AGENCY (EEP – SIKKIM):

State Environment Agency
Forest and Environment Department,
Government of Sikkim

Annual Report 2024-25

EEP – Sikkim State received Best State Award:

EEP Sikkim received Best State Award for implementation of Environment Education Programme. The state of Sikkim has won the Best State award for excellence in implementing Environment Education Programme (Eco-Club Programme) for the year 2023-24 on May 17 during the National Review Meet held at New Delhi.

Sikkim also won the first prize for official logo competition for the revamped Environment Education Programme (erstwhile National Green Corps Eco-Club Programme). “The logo designed by Adarsh Chettri, grade 12 student of Yangang Senior Secondary School and Krishna Sharma, graphic designer from Yangang bagged the first prize in the competition”, the release mentioned.

The award was presented by Nameeta Prasad, Joint Secretary, MoEF&CC to the State Forest and Environment Department represented by Rajen Pradhan, Sr. Programme Officer and Laxuman Darnal, Information Officer.



Overview of the Activities conducted during FY (2024-25)- Sikkim EEP

Category A: - Initiatives under Sustainable Lifestyle Workshops/Projects/Exhibitions/Campaigns/Competitions etc.

Initiative No.	Title of Initiative	Activity Category	Total Number of Events Conducted under said Initiative	Number of Districts covered	The outcome in terms of		Brief Description
					Number of Schools/ Clubs	Number of Students	
1	Hands-on workshop on Sustainable Lifestyle – Skilling on SUP Alternatives	Workshop	8	6	80	380	Hand workshop on Sustainable Lifestyle - Skilling on SUP Alternatives was held in all 6 districts in Sikkim. The event hosted by the Forest and Environment Department of the Government of Sikkim and supported by the Environment Education Programme Division, aimed to promote sustainable practices, environmental awareness, and zero-waste living. The workshop involved 380 students and teachers from 80 schools, focusing on repurposing waste materials and crafting with eco-friendly resources. Sessions were conducted by experts from Sikkim Blossoms, along with EEP officers, who provided valuable insights and training. The facilitators emphasized the practical application of sustainable practices and encouraged participants to integrate these skills into their daily routines. The workshop also included a quiz competition on environmental education. This workshop was part of Phase II of the Environment Education Programme (EEP) 2024-

Initiative No.	Title of Initiative	Activity Category	Total Number of Events Conducted under said Initiative	Number of Districts covered	The outcome in terms of		Brief Description
					Number of Schools/ Clubs	Number of Students	
							25. It served as a platform to raise environmental awareness among students and teachers, inspiring them to be change-makers in their communities. By empowering young minds, the event reinforced Sikkim's dedication to sustainable development and environmental preservation.
2	Hands-on Workshop on Sustainable Lifestyle Skilling on Solar Ambassador	Workshop	4	4	22	546	Solar Ambassadors Workshop was organized as part of the Environment Education Programme, funded by the Ministry of Environment, Forest and Climate Change, Government of India. The workshop aimed to train 546 participants, including students and teachers from Mangan, Soreng, Gyalshing and Namchi district in promoting renewable energy and energy conservation. The training focused on assembling solar study lamps, providing participants with hands-on experience in soldering components like printed circuit boards (PCBs), light-emitting diodes (LEDs), controllers, and integrated circuits (ICs). These practical sessions were designed to build technical skills and raise awareness about the importance of adopting renewable energy solutions. As part of Mission LiFEs Save Energy

Initiative No.	Title of Initiative	Activity Category	Total Number of Events Conducted under said Initiative	Number of Districts covered	The outcome in terms of		Brief Description
					Number of Schools/ Clubs	Number of Students	
							initiative, the workshop emphasized the role of individuals in reducing energy consumption and supporting sustainable practices. Participants were encouraged to serve as Solar Ambassadors, spreading awareness about clean energy and its benefits within their schools, homes, and communities. To facilitate their efforts, each participant received solar study lamp kits and toolkits for assembly, operation, and maintenance. This ensured that the training could be continued beyond the workshop, creating a ripple effect in promoting renewable energy use. The workshop successfully empowered the participants with practical skills and knowledge, fostering a network of Solar Ambassadors committed to advocating for energy conservation and sustainability. This initiative represents a significant step toward building an environmentally conscious and sustainable future in the region.
Total			12	10	102	926	

Category B: - Initiative under Nature Camps/Summer Vacation Programmes

Initiative No.	Activity Category	Location of Nature Camp	Dates of Nature Camp	Duration of Camp(s)	Participating Schools/ College	Name of Districts	The outcome in terms of		Brief Description
							Number of Schools/ Clubs	No. of Campers (students)	
1	Nature Camp	Himalayan Zoological Park Bulbuley, Tsomgu Lake and Rakdong village	1 st October, 2024 20 th November, 2024	01 Day	Schools	Gangtok and Pakyong	3 nos.	130 nos.	Under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forest and Climate Change, organized immersive nature camps in Sikkim to promote environmental awareness, conservation values, and sustainable practices among students through hands-on outdoor learning experiences. The camps took place at various sites, such as FambongLho Wildlife Sanctuary, Temi Tea Garden, SidkeongTulku Bird Park, Tsomgu Lake, Kupup Lake, Gorkhey – Samaden, Rabdentse
2	Nature Camp	Fambonglho Wildlife Sanctuary, Barsey Rhododendron Sanctuary, Himalayan Zoological Park, SidkeongTulku Bird Par, Tsomgu Lake, Kupup Lake, Gorkhey – Samaden, Rabdentse	On the Month of September, October, November, December 2024, January , February, March 2025.	02 Days	Schools	Gangtok, Pakyong, Mangan, Soreng, Gyalshing and Namchi	31 nos.	1367 nos.	

Initiative No.	Activity Category	Location of Nature Camp	Dates of Nature Camp	Duration of Camp(s)	Participating Schools/ College	Name of Districts	The outcome in terms of		Brief Description
							Number of Schools/ Clubs	No. of Campers (students)	
		Ruins, Botanical Garden, Temi Tea, Pelling, Chittrey etc.							Monastery, Kitam Bird Sanctuary, Himalayan Zoological Park, Tsomgu Lake, and Gorkhey-Samaden.
3	Nature Camp	Fambonglho Wildlife Sanctuary and Himalayan Zoological Park Bulbuley	19 th - 21 st February, 2025	03 Days and 02 Nights	School	Gangtok	1 no.	55 nos.	Participants engaged in various activities, including nature trekking, birdwatching, flora and fauna listing, herbal plant identification, and guided environmental walks. They also engaged in cleanliness drives, waste audits, and litter collection, aligning with Mission LiFE principles. The camps also included visits to zoological parks, botanical gardens, and eco-tourism sites, highlighting the importance of sustainable practices and the interconnectedness of nature and ecosystems.
Total							35 nos.	1552 nos.	

Detailed Individual activity report must contain; Category “A”

1. **Title of Initiative (Workshop#1,2 and 3):** Hands-on Workshop on Sustainable Lifestyle- Skilling on SUP Alternatives
2. **Date on which activity conducted:** 13th – 14th September, 2024
3. **Brief description:** Forest and Environment Department under the Environment Education Programme funded by the Ministry of Environment, Forest & Climate Change, Government of India conducted a two-day hands-on skilling workshop on alternatives to Single Use Plastic for 150 students and teachers from 30 schools of Namchi, Gyalshing and Soreng Districts at Panchasheel Bhawan, Jorethang on September 13 and 14. The workshop with fun learning hands-on activity focused on zero waste initiatives to promote circular economy. Activities included skilling on upcycling of plastic and other forms of wastes into usable creatives, making of decorative and usable arts from locally available natural resources in line with objectives of Mission LiFE - Lifestyle for Environment. The resource people for the workshop were from Sikkim Blossoms, a voluntary organization based in Gangtok and officers from State ENVIS/ EEP cell of the department. The students and teachers participated the event with great zeal and best school teams were also rewarded with hand-made bamboo crafts as prizes. The workshop also sensitized the participants on individual role towards climate action as a part of upcoming World Ozone Day (16 September), wherein interactive quiz sessions were held towards the end with prizes to the winners.
4. **Photo:**



1. **Title of Initiative (Workshop#4,5, and 6):** Hands-on Workshop on Sustainable Lifestyle- Skilling on SUP Alternatives
2. **Date on which activity conducted:** 7th – 9th October, 2024
3. **Brief description:** A three-day workshop on “Sustainable Lifestyle - Skilling on SUP Alternatives” was held from 7th to 9th October 2024 at the SidekeongTulku Forest Conference Hall, Gangtok. Organized by the Forest and Environment Department of Sikkim with support from the Ministry of Environment, Forest & Climate Change, the event aimed to promote eco-friendly alternatives to single-use plastics. The event was graced by special guest Mrs. Kusum Gurung, Joint Director, and Mr. Karma D. Legshey, Chief Conservator of Forests, who shared valuable insights with the students about the importance of environmental conservation and sustainable living. Mr. Rajen Pradhan, Senior Programme Officer, served as the host for the two days, ensuring a seamless and productive workshop experience. The resource person, Mrs. Anna Lama, conducted engaging sessions, teaching the participants practical methods to repurpose everyday items into useful products. During the workshop, the students and teachers explored various creative techniques to make decorative items using commonly available materials. They turned egg trays into attractive decorations, repurposed plastic trays for functional crafts, and made button flowers along with other beautiful creations. These activities not only enhanced their skills but also reinforced the message of sustainability. The event also featured a lively quiz competition, which further motivated participants to absorb and apply what they learned. Prizes were awarded to the quiz winners, recognizing their understanding of the workshop content. Additionally, five schools were selected for their exceptional attentiveness and creativity in crafting the decorative items taught during the workshop. These schools received special recognition for their efforts. In a significant highlight, Nature Camp awards were distributed, with each winning team receiving a pair of binoculars and a financial grant of ₹50,000, generously provided by the Ministry of Environment, Forest, and Climate Change (MoEF&CC). This award aimed to encourage further participation in nature and conservation activities. At the conclusion of the workshop, students shared their feedback and promised to implement the eco-friendly practices they had learned in their schools. They expressed excitement about the potential for transforming their schools into more sustainable environments, pledging to use repurposed materials for crafts and everyday projects. The workshop, a part of the LiFE (Lifestyle for Environment) initiative, successfully empowered participants with practical skills to reduce plastic waste and make sustainable choices. By the end of the two days, both students and teachers were equipped with new ideas and a strong commitment to promoting environmental awareness in their communities. Lastly, a heartfelt vote of thanks was extended by Mr. Laxman Darnal, Information Officer, acknowledging the efforts of everyone involved in making the workshop a success.

4. Photo:



1. **Title of Initiative (Workshop#7 and 8):** Hands-on Workshop on Sustainable Lifestyle- Skilling on SUP Alternatives
2. **Date on which activity conducted:** 21st– 22nd October, 2024
3. **Brief description:** A two-day workshop on "Sustainable Lifestyle - Skilling on SUP (Single-Use Plastics) Alternatives" was held in Gangtok, India, on November 21-22, 2024. The event, organized by the Forest and Environment Department of Sikkim and supported by the Ministry of Environment, Forest & Climate Change, aimed to promote sustainable practices, increase environmental awareness, and encourage zero-waste initiatives. The workshop involved 80 students and teachers from 20 schools in Pakyong and Gangtok district. The activities were aligned with Mission LiFE (Lifestyle for Environment), focusing on sustainable living and reducing single-use plastic reliance. The sessions were led by Sikkim Blossoms, Environment Information System (ENVIS), and Environment Education Programme (EEP). The workshop included a quiz competition on environmental education, enhancing participants' understanding of sustainability. The event concluded with an award ceremony, where the best-performing school teams were recognized for their creativity. Winners were presented with bamboo craft items, symbolizing the importance of natural resource utilization in achieving a sustainable future.
4. **Photo:**



1. **Title of Initiative (Workshop#9):** Hands-on Workshop on Sustainable Lifestyle- Skilling on Solar Ambassador
2. **Date on which activity conducted:** 26th November, 2024
3. **Brief description:** On November 26, 2024, a Hands-on Skilling Workshop on Solar Ambassadors was successfully conducted at the PM Shri Govt. Senior Secondary School, Mangan, as part of the Environment Education Programme (EEP) by the Forest and Environment Department, Government of Sikkim. The workshop trained 90 master trainers, including students and teachers from 19 Senior Secondary and Secondary schools across Mangan District. The event focused on imparting practical skills for assembling solar study lamps, aligning with Mission LiFE's "Save Energy" theme, which emphasizes adopting renewable and clean energy solutions. Participants were guided through activities such as soldering printed circuit boards (PCBs), connecting LEDs, controllers, and integrated circuits (ICs), enabling them to build functional solar lamps. These hands-on sessions not only enhanced their technical understanding but also fostered an appreciation for renewable energy technologies. The schools were provided with solar study lamp sets and toolkits to support the assembly and operation of the lamps, ensuring sustainability and continued use of the technology. This initiative aimed to empower the master trainers to act as solar ambassadors in their respective schools, disseminating knowledge and skills to at least 300 standard X students and their teachers. By equipping students and educators with renewable energy solutions, the program promotes a culture of energy conservation and sustainability among young learners, preparing them to tackle energy challenges responsibly. The workshop was a significant step in the broader Mission LiFE agenda, striving to create a ripple effect of awareness and action for clean energy adoption across Mangan District. It also highlighted the government's commitment to fostering a green and sustainable future through education and skill development at the grassroots level.

4. **Photo:**



1. **Title of Initiative (Workshop#10):** Hands-on Workshop on Sustainable Lifestyle- Skilling on Solar Ambassador
2. **Date on which activity conducted:** 16th December, 2024
3. **Brief description:** On December 16, 2024, a Solar Ambassadors Workshop was conducted at PM Shri Government Sr. Secondary School, Jorethang. This event was organized as part of the Environment Education Programme, funded by the Ministry of Environment, Forest and Climate Change, Government of India. The primary goal of the workshop was to equip 150 participants, comprising students and teachers from Govt. SSS Chakung, Soreng District, with the knowledge and skills necessary to promote renewable energy and energy conservation. The workshop focused on training participants to assemble solar study lamps. Hands-on activities included soldering components such as printed circuit boards (PCBs), light-emitting diodes (LEDs), controllers, and integrated circuits (ICs). These practical sessions were designed to provide participants with technical expertise in handling and assembling solar-powered devices. The initiative also highlighted the importance of renewable energy in reducing carbon emissions and promoting sustainable living practices. Aligned with Mission LIFE's "Save Energy" campaign, the program emphasized the role of individuals in adopting energy-efficient solutions to combat climate change. Participants were encouraged to become Solar Ambassadors, advocating for clean energy practices in their schools, homes, and communities. To support their efforts, all participants were provided with solar study lamp kits and toolkits for assembly, operation, and maintenance. These resources enabled them to continue practicing their skills and share their knowledge with others, thereby amplifying the program's impact. The workshop successfully created awareness about the benefits of renewable energy while empowering participants with practical skills. By fostering a network of Solar Ambassadors, this initiative took a significant step toward building a more sustainable and energy-conscious society.

4. **Photo:**



1. **Title of Initiative (Workshop#11):** Hands-on Workshop on Sustainable Lifestyle- Skilling on Solar Ambassador
2. **Date on which activity conducted:** 18th December, 2024
3. **Brief description:** On December 18, 2024, a Solar Ambassadors Workshop was conducted at PM Shri Government Sr. Secondary School, Jorethang. The event was organized as part of the Environment Education Programme, funded by the Ministry of Environment, Forest and Climate Change, Government of India. The workshop aimed to train 150 participants, including students and teachers from Govt. SSS Yuksom, Gyalshing District, in promoting renewable energy and energy conservation. The training focused on assembling solar study lamps, providing participants with hands-on experience in soldering components like printed circuit boards (PCBs), light-emitting diodes (LEDs), controllers, and integrated circuits (ICs). These practical sessions were designed to build technical skills and raise awareness about the importance of adopting renewable energy solutions. As part of Mission LiFEs Save Energy initiative, the workshop emphasized the role of individuals in reducing energy consumption and supporting sustainable practices. Participants were encouraged to serve as Solar Ambassadors, spreading awareness about clean energy and its benefits within their schools, homes, and communities. To facilitate their efforts, each participant received solar study lamp kits and toolkits for assembly, operation, and maintenance. This ensured that the training could be continued beyond the workshop, creating a ripple effect in promoting renewable energy use. The workshop successfully empowered the participants with practical skills and knowledge, fostering a network of Solar Ambassadors committed to advocating for energy conservation and sustainability. This initiative represents a significant step toward building an environmentally conscious and sustainable future in the region.

4. **Photo:**



1. **Title of Initiative (Workshop#12):** Hands-on Workshop on Sustainable Lifestyle- Skilling on Solar Ambassador
2. **Date on which activity conducted:** 27th December, 2024
3. **Brief description:** The Solar Ambassadors Workshop was conducted on December 27, 2024, at PM Shri Government Sr. Secondary School, Jorethang. This workshop, organized under the Environment Education Programme funded by the Ministry of Environment, Forest and Climate Change, Government of India, was designed to promote the use of renewable energy and encourage energy conservation. It brought together 150 master trainers, including students and teachers from Jorethang SSS, to equip them with essential skills and knowledge about clean energy solutions. During the workshop, participants received practical training on the assembly of solar study lamps. This included activities such as soldering the printed circuit board (PCB), connecting LEDs, and working with controllers and integrated circuits (ICs). These sessions were structured to provide hands-on experience, enabling participants to develop a clear understanding of the technical aspects of solar lamp assembly and operation. The initiative not only aimed to impart technical knowledge but also to instill the importance of adopting sustainable energy practices in daily life. The workshop was a part of Mission LiFE (Lifestyle for Environment), focusing on the action Save Energy, which aligns with national and global efforts to promote renewable energy and reduce reliance on non-renewable resources. By empowering participants with skills and resources, the program aimed to create Solar Ambassadors who could advocate for the use of clean energy within their schools, homes, and broader communities. A significant highlight of the workshop was the distribution of 300 solar study lamp sets and toolkits for their assembly, operation, and maintenance. These resources were provided to ensure that the participants could continue to practice and share their knowledge beyond the workshop. The ultimate goal was to build a network of Solar Ambassadors from Jorethang SSS who would take forward the message of sustainability and renewable energy use. The event was a resounding success, laying the groundwork for fostering a culture of energy conservation and environmental stewardship in Sikkim. By equipping young minds with technical expertise and a deeper understanding of clean energy, the workshop contributed to the broader mission of environmental sustainability and energy efficiency. This initiative represents a significant step towards building a greener and more sustainable future.

4. **Photo:**



5. Outcomes/Impact: Changes observed due to program implementation, including case studies or success stories, if any.

Hands-on Workshop on alternatives to Single Use Plastic and Solar Ambassador, both training programs empower students to become change-makers, advocating for sustainability and driving practical solutions that benefit society and the planet. Training students on single-use plastics has far-reaching benefits for both individuals and the community. Through education, students develop a comprehensive understanding of the environmental consequences of plastic pollution, including its impact on waste management, ecosystems, and wildlife. This awareness fosters behavioural change, encouraging sustainable habits such as reducing plastic consumption, embracing reusable alternatives, and prioritizing recycling efforts. Equipped with this knowledge, students become advocates for sustainability, influencing their peers, families, and even policymakers to adopt more eco-friendly practices. The training also sparks innovation, inspiring students to explore biodegradable materials, plastic-free packaging, and community-driven waste reduction initiatives. As their efforts take shape, they contribute to cleaner public spaces and a more environmentally conscious society. Beyond immediate impact, these programs open doors to career opportunities in environmental science, sustainability, and waste management, empowering students to drive long-term solutions to plastic pollution. Similarly, training students as Solar Ambassadors creates significant change in the field of renewable energy. Students gain in-depth knowledge about solar power, its benefits, and practical applications, allowing them to actively engage with solar technologies. Hands-on experience enhances their technical understanding of solar panels and installation processes, preparing them to implement clean energy solutions effectively. Beyond technical expertise, students become advocates for solar adoption, spreading awareness within their communities and promoting sustainable energy alternatives. By participating in solar initiatives, students contribute to reducing carbon emissions and dependence on fossil fuels, supporting global efforts toward a cleaner environment. Their exposure to renewable energy fosters innovation, encouraging them to design solar-powered solutions or explore entrepreneurial opportunities in the field. This training also lays a strong foundation for future careers in renewable energy, engineering, and sustainability, equipping students with valuable skills for emerging industries. Additionally, their leadership in community-driven solar projects enhances energy accessibility, particularly in underprivileged areas, reinforcing the role of clean energy in social and economic development.

Event	No. of School covered	No. of Direct Participants	No. of Target Participants
Workshops	102	926	3455
LiFE Campaign/Competition/ Exhibition	280	8891	30K+
Nature Camps	35	1552	2k+
LiFE events by Eco-clubs engaging local communities etc.	651	41K	41K
LiFE events (MoEF& CC activities viz WED and Save Wetland etc.)	436	40k	40k

Photo:



SUP: Student converting plastic waste product to useful items



Solar Ambassador: Student using solar lamp instead of regular electricity for study

Annexures I:

List of schools/districts covered under Workshop during FY: 2024-25

SN	Name of Schools	District	Remarks
1.	Gyalshing Government Girls Sr. Secondary School	Gyalshing	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Jorethang.
2.	Legship Government Sr. Secondary School		
3.	Lingchom Government Sr. Secondary School		
4.	Sakyong Government Sr. Secondary School		
5.	Yangsum Government Sr. Secondary School		
6.	Pelling Government Sr. Secondary School		
7.	Central Martam Government Secondary School		
8.	Langang Government Secondary School		
9.	Sardung Government Secondary School		
10.	Middle Gyalshing Government Secondary School		
11.	Namchi Government Sr. Secondary School	Namchi	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Jorethang.
12.	PMSHRI Namchi Government Girls Sr. Secondary School		
13.	PMSHRI Jorethang Government Sr. Secondary School		
14.	Melli Bazar Government Sr. Secondary School		
15.	Melli Gumpa Government Sr. Secondary School		
16.	Kamrang Government Secondary School		
17.	Rabitar Government Secondary School		
18.	PMSHRI Assangthang Government Secondary School		
19.	Mangzing Government Secondary School		
20.	Salghari Government Secondary School		
21.	Sombaria Government Sr. Secondary School	Soreng	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Jorethang.
22.	PMSHRI Soreng Government Sr. Secondary School		
23.	Kripalayan Daramdin Government Sr. Secondary School		
24.	Pakkigaon Government Secondary School		

SN	Name of Schools	District	Remarks
25.	Mangsari Government Secondary School		
26.	Reshi Government Secondary School		
27.	Zoom Government Secondary School		
28.	Pipalay Government Secondary School		
29.	Malbasey Government Jr. High School		
30.	PMSHRI Nayabazar Government Jr. High School		
31.	Government Sr. Secondary School Tadong	Gangtok	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Gangtok.
32.	Government Sr. Secondary School Ranka		
33.	Government Sr. Secondary School Rumtek		
34.	Government Sr. Secondary School Sang		
35.	Biraspati Persai Government Sr. Secondary School Ranipool		
36.	Government Sr. Secondary School Lingdok		
37.	Government Secondary School Nandok		
38.	Government Jr. High School Adampool		
39.	Government Jr. High School Thamidara		
40.	Government Jr. High School Lingding		
41.	Government Sr. Secondary School Hee-Gyathang	Mangan	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Gangtok.
42.	Government Secondary School Gor		
43.	PM SHRI Sonam Choda Lepacha Memorial Govt. Secondary School Lingdong		
44.	Government Secondary School Passindong		
45.	Government Secondary School Tingvong		
46.	Government Jr. High School Lingthem		
47.	Government Jr. High School Namphrick		
48.	Government Sr. Secondary School Mangshila		
49.	Government Secondary School Ringhim		
50.	Government Jr. High School Namok		
51.	PMSHRI Government Sr. Secondary School Dikling	Pakyong	Schools participated in a hands-on workshop on

SN	Name of Schools	District	Remarks
52.	Government Sr. Secondary School Assamlingey		sustainable lifestyle—skilling on SUP alternatives at Gangtok.
53.	Government Sr. Secondary School Namcheybong		
54.	Government Sr. Secondary School Pachey		
55.	Government Sr. Secondary School Rorathang		
56.	Government Secondary School Mulukey		
57.	Government Secondary School Bordang		
58.	Government Secondary School Duga		
59.	RBG Government Secondary School Tarpin		
60.	Government Jr. High School Pakyong		
61.	Government Sr. Secondary School Tadong	Gangtok	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Gangtok.
62.	Government Sr. Secondary School Ranka		
63.	Government Sr. Secondary School Rumtek		
64.	Government Sr. Secondary School Sang		
65.	Biraspati Persai Government Sr. Secondary School Ranipool		
66.	Government Sr. Secondary School Lingdok		
67.	Government Secondary School Nandok		
68.	Government Jr. High School Adampool		
69.	Government Jr.High School Thamidara		
70.	Government Jr. High School Lingding		
71.	Govt. Sr. Secondary School Machong	Pakyong	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on SUP alternatives at Gangtok.
72.	PMSHRI LT. Chandralal Sharma Government Sr. Secondary School Chujachen		
73.	Government Secondary School Amba		
74.	Government Secondary School Barapathing		
75.	Government Secondary School Bering		
76.	Government Secondary School Lingtam		
77.	Government Secondary School LowerSumin		
78.	Government Secondary School Pachak		

SN	Name of Schools	District	Remarks
79.	Government Secondary School SouthRegu	Mangan	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on Solar Ambassador at Mangan.
80.	Government Jr. High School RhenockKhamdong		
81.	Government Sr. Secondary School Hee-Gyathang		
82.	Kalzang Gyatso Government Sr. Secondary School Kabi		
83.	Government Sr. Secondary School Mangan		
84.	Government Sr. Secondary School ManganGirl's		
85.	Government Sr. Secondary School Mangshila		
86.	Government Sr. Secondary School Phodong		
87.	TasaTengay Government Sr. Secondary School Chungthang		
88.	Government Secondary School Gor		
89.	LTTL Government Secondary School Lachen		
90.	Government Secondary School Lachung		
91.	PMSHRI Sonam Choda Lepcha Memorial Govt Secondary School Lingdong		
92.	Government Secondary School Manul		
93.	Government Secondary School Passindong		
94.	Government Secondary School Phensong		
95.	Government Secondary School Ringhim		
96.	Government Secondary School Singhik		
97.	Government Secondary School Tingchim		
98.	Government Secondary School Tinvong		
99.	Government Secondary School Naga		
100.	Govt SSS Chakung	Soreng	Schools participated in a hands-on workshop on sustainable lifestyle—skilling on Solar Ambassador at Jorethang.
101.	Govt SSS Yuksum	Gyalshing	
102.	PM SHRI Government Sr. Secondary School Jorethang	Namchi	

Detailed Individual activity report must contain; Category “B” (Nature Camp)

SN#1

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 30th September and 1st October, 2024
3. **Brief description:** Eco-Club of Government Sr. Secondary School Legship conducted a two-day nature camp on 30th September and 1st October 2024 under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest and Climate Change, Government of India. The Eco Club students embarked on a two-day nature camp to Yuksam, accompanied by Nodal Teacher, Eco Club, and other escort teachers. En route, we visited the majestic Kanchenjunga Falls, witnessing nature's splendor. Upon arrival, they checked into the Hidden Homestay at Yuksam. The day activities commenced with a visit to the Resource Recovery Center, where students learned about waste recycling and conversion into usable products. This was followed by a trip to Kathok Lake, guided by Shri Chungda Sherpa, a professional twitcher. Students gained insight into the lake's history and appreciated its breathtaking landscape. Next, they visited Norbugang, the Coronation Throne of the Namgyal Dynasty, understanding the historical significance of the site. A cleanliness drive was conducted, and students took a green pledge to protect the environment. They also identified various species of flora, including plants and trees. The second day began with an early morning trek to Dubdi Monastery, Sikkim's oldest monastery, gaining insight into its history accompanied by Shri Chungda Sherpa. Students engaged in bird watching, identifying and listing the names of the variety of species. Overall, they identified local flora and fauna. The final visit was to Kiwi Garden, owned by Shri Budha Hang Subba, renowned as the Kiwi Man of Sikkim. Students learned about kiwi farming and were inspired by his motivational talk. The Nature Camp provided Eco Club students with an unparalleled opportunity to connect with nature. They experienced homestay living and tent accommodations and immersed themselves in environmental conservation and sustainability practices.
4. **Photos:**



SN#2

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 1st October, 2024
3. **Brief description:** Sikkim Govt. Institute of Higher Nyingma Studies SHEDA went for a nature camp at Rakdong Village, where they initiated a cleanliness drive at Dzogchen Tensung Monastery and its surrounding area under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forestry, and Climate Change, Government of India. They conducted an awareness program where they highlighted the importance of cleanliness to every living being on a scientific and religious basis, and they even planted many saplings in the vicinity of the institute. Organized a mass cleanliness drive from the institute to Taktse International School, engaging teachers, staff, and students, where they collected a huge amount of waste from the place and did weeding to the trees and flower plants as well.

4. Photos:



SN#3

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 5th and 6th October, 2024
3. **Brief description:** The Eco-Club of Government Secondary School Reshi organized a two-day nature camp on 5th-6th October 2024, funded by the Ministry of Environment, Forest and Climate Change, Government of India. The camp, which included 50 students and 7 escort teachers, aimed to deepen students' understanding of biodiversity. The day began with a guided tour of Rabdentse ruins, followed by a nature walk where students observed plant species and discussed their roles in the ecosystem. The highlight of the day was bird-watching at Sidkeong Tulku Bird Park, where students identified local bird species and their habitats. The students also participated in a bring-back waste activity, fostering a love for nature and promoting environmental stewardship. The next day, the camp took place at Pemayangtse Monastery, where students experienced a harmonious blend of culture and nature. The day began with a guided tour of the monastery, where students learned about its history and Buddhism's principles of compassion and respect. Discussions about environmental stewardship were held, and students were encouraged to reflect on their role in protecting nature. After a meditative session, the group pledged to reduce waste and conserve resources, demonstrating the interconnectedness of spirituality and ecological responsibility.

4. Photos:



SN#4

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 25th and 26th October, 2024
3. **Brief description:** PM SHRI Govt. SSS Jorethang Eco-club members conducted a nature camp in Chemchey, a region known for its rich biodiversity and stunning landscapes, on 25th-26th October 2024 under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest and Climate Change, Government of India. The camp aimed to explore local biodiversity, engage in conservation activities, and raise awareness about environmental issues. The trip included guided nature walks, a clean-up drive, and a flower identification activity. The trip was a success, fostering a spirit of teamwork and environmental stewardship among participants. On October 26th, the Eco Club delved deeper into mountaineering, with a comprehensive workshop on mountaineering equipment, practical climbing techniques, and team-building exercises. The day concluded with a guided nature walk, where participants discussed the local ecosystem and the impact of mountaineering on the environment. The trip highlighted the importance of community action and environmental health. The trip emphasized the connection between community action and environmental health. Overall, the Eco Club trip was enriching and inspiring, fostering a deeper connection to nature and the skills necessary for responsible mountaineering.

4. Photos:



SN#5

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 26th and 27th October, 2024
3. **Brief description:** The Eco Club of Rumtek Senior Secondary School, under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest and Climate Change, Government of India organized a 2-day Nature Camp at the beautiful Fambong Lho Wildlife Sanctuary in Gangtok on October 26-27, 2024. This dense jungle is home to many rare and smaller animals, a vibrant range of colorful birds, and diverse rainforest plants and trees including oaks, ferns, bamboo, and various medicinal species. A group of 50 students along with 2 teachers and 2 support staff participated in the nature camp. Activities included: Bird watching, Nature trekking, Listing of flora and fauna, Waste cleanup drive, Group discussions, Green pledges and more. The students stayed at the Forest Guest House during the camp and on the first day, they trekked about 17.5 km towards Tinjure Hills, taking in the stunning natural vegetation and spotting plenty of amazing birds along the way. They also collected waste found during the trek and brought it back to properly dispose of it. It was a wonderful and enriching experience for all the participants to connect with nature and learn more about the incredible biodiversity found in Fambong Lho Wildlife Sanctuary. Events like these are critical for instilling environmental awareness and promoting eco-friendly lifestyles as part of the Government of Sikkim Mission LiFE initiatives.

4. Photos:



SN#6

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 30th and 31st October, 2024
3. **Brief description:** The Government Secondary School, Lower Mulukey, recently participated in an inspiring nature camp at Fambong Lho Wildlife Sanctuary on 30th and 31st October 2024, under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forestry, and Climate Change, Government of India. For students to experience the outdoors, learn about the environment, understand natural ecosystems, and learn about environmental conservation. The camp provided hands-on learning in an open environment where students could observe and engage with nature directly, far from the distraction of everyday technology. With a schedule that included nature walks, bird watching, clean-up drives, and the collection of herbal plants, students not only gained practical knowledge but also developed skills like teamwork, leadership, and self-reliance. Through this experience, they learned the importance of protecting our environment and the role each of us plays in preserving it for future generations. Activities conducted: Day 1: Orientation Session; 2. Nature Walk to TeenJurey; clean-up drive; study about one of the famous indigenous trees (Oak tree); bird watching; and campfire. Day 2 activities: collection of indigenous herbal plants and early morning walk & bird watching. The tour provided not only fun recreation for the students but also provided them with knowledge about the different varieties of flora and fauna in that area. Students gain knowledge about the different herbal medicinal plants, ways to use them, and their protection. They inculcated knowledge of waste management and eco-friendly habits.

4. Photos:



SN#7

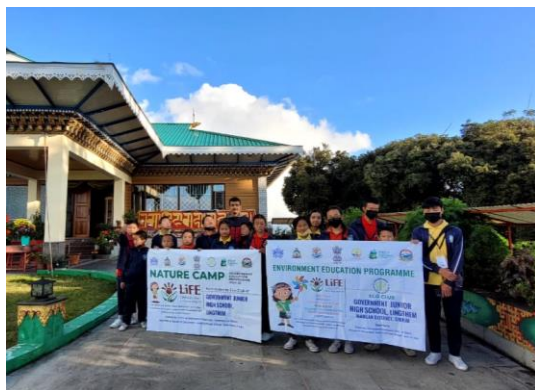
1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 30th and 31st October, 2024
3. **Brief description:** Eco-club member of Govt. SSS Mangshila conducted Nature Camp under the EEP funded by the Ministry of Environment, Forest and Climate Change, Government of India. Student enjoyed an enriching field trip to Fambonglho Wildlife Sanctuary, where they had the opportunity to engage directly with nature. As they explored the sanctuary, students touched and learned about a variety of plant species, gaining valuable insights into the diverse flora that thrives in this rich ecosystem. Under the guidance of knowledgeable instructors, they delved into topics such as plant adaptations and the importance of biodiversity. A highlight of their visit was bird watching, where students observed various native bird species in their natural habitat, enhancing their appreciation for avian life and the roles birds play in the ecosystem. Following their experience at the sanctuary, the students visited Kabi Lungchok for a spiritual nature walk, where they immersed themselves in the serene environment and reflected on their connection to nature. This trip not only provided students with hands-on learning experiences but also fostered a deeper understanding of environmental stewardship and the cultural significance of the natural world, leaving them inspired and motivated to protect their surroundings.

4. Photos:



SN#8

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 7th and 8th November, 2024
3. **Brief description:** Nature Camp, which is an India-led mass movement to nudge individual and community action to protect and preserve the environment, has been supported by the Environment Education Programme funded by the Ministry of Environment, Forestry, and Climate Change, Government of India. Eco-Clbu of Govt. Jr. High School Lingthem with 35 students and 5 escort teachers participated, which was a 2-day trip in an area of Gangtok on 7th-8th November, 2024, at the Botanical Garden, Namgyal Institute of Tibetology, Sikkim Science Centre, and Hanuman Tok. On day 1, I visited Hanuman Tok Temple. The temple is popularly known as a wish-fulfilling temple and offers a magnificent view of the Kanchenjunga peak. Students walk around the temple and observe the Sean from the location with the help of binoculars. After visiting Hanuman Tok, students, including teachers, visit the meditation center just below the Hanuman temple, where the location has been beautifully decorated with Buddhist art and sculpture, like stupas and noks changing their religious hymns after observing and taking pictures of the location. Then visit the botanical garden in proximity to Tashi View Point. Places have been decorated with various types of flora, and students note down all the information, such as the scientific and local names of the plants. After that, students went to the plant conservatory, where various types of plants and their scientific and local names have been provided. Day 2 student and escort teacher visited Namgyal Institute of Tibetology, the central repository of the invaluable collection of Buddhist teaching such as kagyur, the word of Buddha. The last destination was Sikkim Science Center, where we observed the planetarium, the origin of the universe, the galaxy, and our solar system. After visiting Planetarium, we had a 3D experience show that focuses on aquatic life.
4. **Photos:**



SN#9

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 8th and 9th November, 2024
3. **Brief description:** The Eco-Club of Government Jr. High School, Malbasey, Soreng, under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forestry, and Climate Change, Govt. of India, organized a successful two-day nature camp, i.e., on 8th–9th November, 2024, to instill environment awareness and responsibilities among students. The events included a visit to a notable site, a nature trek, a cleanliness drive, an audit of collected waste materials, and an array of eco-friendly activities. The first day, i.e., November 8, 2024, began with an educational visit to Rabdentse. Students explored the historical sites and took in the such heritage of the location. One of the key activities was then the installation of an eco-friendly dustbin around the premises to promote proper waste disposal. Following this, student engaged in a cleanliness drive to Demone litter, demonstrating their commitment to preserving the beauty of the area. To conclude the day, a pledge related to cleanliness and environment was administered at Rabdentse; the group then halted for the night in Pelling. The second day, i.e., 9th November 2024, was placed within activities in Pelling, beginning with a visit to a local bird park, SIDEONG TULKU BIRD PARK. Students observed various species enhancing their activities of local wildlife and the importance of habitual preservation. Following this, they took on the exciting challenge of Pelling Sky Walk, which offered them an unforgettable experience. Throughout the camp, the awareness session emphasized the significance of environment conservation and the role of each individual in protecting nature. The two-day camp concluded successfully, and students were inspired and motivated to carry forward the privilege of eco-friendly.
4. **Photos:**



SN#10

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 9th and 10th November, 2024
3. **Brief description:** Eco-club of Govt. Secondary School Passingdang under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest and Climate Change, Government of India conducted a successful two-phase Nature Camp Trip on 9th-10th November, 2024, aimed at fostering environmental awareness and appreciation among students. Total 40 students and 5 teachers were the participated on Nature Camp. In the first phase, students visited the Himalayan Zoological Park in Bulbulay, Gangtok, where they observed a variety of wildlife and learned about the importance of biodiversity and conservation efforts in the region. The students were not only engaged in observing animals but also participated in educational activities that emphasized the significance of protecting wildlife habitats. The second phase of the trip culminated in a day-long trek to Mantam Lake, where students enjoyed the breathtaking scenery and immersed themselves in nature. During this trek, they actively contributed to environmental conservation by picking up and cleaning single-use plastics (SUPs) littered in the surrounding area, demonstrating their commitment to maintaining a clean and healthy environment. This hands-on approach allowed students to understand the impact of waste on natural ecosystems while fostering a sense of responsibility towards nature. The Nature Camp Trip not only provided memorable experiences but also instilled a deep appreciation for the environment and the importance of sustainability among the participants.
4. **Photos:**



SN#11

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 9th and 10th November, 2024
3. **Brief description:** Under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest, and Climate Change, Government of India, the Eco-club of Govt. Secondary School Tingvong conducted a nature camp from the school to Wildlife Sanctuary Fambonglho and Zoological Park Bulbulay, Gangtok, on 9th-10th November, 2024. 40 Eco-club members along with 5 escort teachers. The eco-club member visited the biological sanctuary to observe diverse wildlife and eco-systems, understand conservation efforts, and inspire environmental responsibility among students. Students collected information about various animal species and plant life. Students discussed endangered animals and conservation practices. The trip was highly informative and enjoyable, encouraging students to engage with and appreciate the natural world.
4. **Photos:**



SN#12

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 9th and 10th November, 2024
3. **Brief description:** Eco-club of Government Senior Secondary School, Sombaria, Soreng District, under the Environment Education Programme funded by the Ministry of Environment, Forest and Climate Change, Govt. of India organized a Nature Camp under the Mission LiFE (Lifestyle for Environment) initiative at Gorkhey-Samaden. The camp provided an opportunity for 40 participants, including students and escort teachers, to connect with nature and learn about sustainable living. Activities such as nature walks were conducted to raise awareness about environmental conservation. The camp successfully inspired participants to adopt eco-friendly habits and commit to protecting the environment.
4. **Photos:**



SN#13

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 9th and 10th November, 2024
3. **Brief description:** The Eco-club of Government Jr. High School Namok, Mangan District, conducted a nature camp on 9th and 10th November 2024 under the Environment Education Programme funded by the Ministry of Environment, Forestry, and Climate Change, Govt. of India, on 9th and 10th November 2024 at Temi Tea Garden Namchi District, Sidkeong Tulku Bird Park, Rabdentse Ruins, Skywalk Pelling, and Pemayangste Monastery, Gyalshing District. During the exposure trip, the students took part in the following activities, like nature trekking in the Rabdentse Forest area, bird watching, and listing of flora and fauna found there. Summing up, the nature camp was found interesting and fruitful to the students for learning more about their own nature and environment. The tour had been the most enjoyable part where students got a chance to see and visit new places. Hopefully new experiences outside the classroom will add up more knowledge for them since experiential learning is more effective.
4. **Photos:**



SN#14

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 9th and 10th November, 2024
3. **Brief description:** Eco-Club of PM Shri Govt. Senior Secondary School, Namchi Sikkim, organized a nature camp on 9th -10th November, 2024 for the students under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forestry, and Climate Change, Govt. of India. 50 Eco-Club member students from standard seventh to twelfth and one escort teacher participated in the camp. The first location of the camp was Sipsu, a dumping site for Namchi and Soreng districts. This trip was aimed at raising environmental awareness by giving the students a first-hand record of how humans generate waste and how they are treated at dumping sites. The other location of the camp was Kitam Sanctuary, Namchi District, Sikkim. The camp aimed to raise environmental awareness by making the students see contrast between human activities and the activities of nature in itself. Besides, the camp also aimed to provide hands-on learning about local flora and fauna and promote teamwork through outdoor activities. The 2nd day camp was more engaging for students since it included tower bird watching, clean-up drives, flora-fauna exploration within the sanctuary, and finally 20 km . of trekking from Bird Sanctuary, Kitam, to Namchi Bazar. It is also understood that over the years it has been attracting many local visitors as well as tourists. Wherever there is human interference, there are always trashes left behind, and it looked that this sanctuary was not the exception; there were trashes thrown here and there. Students picked them up and brought them to dispose of in dustbins at Namchi Bazar.

4. Photos:



SN#15

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 20th November, 2024
3. **Brief description:** Government Senior Secondary School, Tadong organized a nature camp on 20th November, 2024 for the students under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forestry, and Climate Change, Govt. of India. 50 Eco-Club member 10 escort teacher participated in the camp at Tsongmo Lake. At Tsongmo Lake, students witness a new place with different geographical features. Even though we were able to capture a beautiful view of that landscape and the different varieties of flora and fauna and their ecosystem, many of them were unaware of the knowledge that the lake itself is considered one of the wetlands of the state, which is rich in biodiversity. This lack of awareness highlights the importance of environmental education, as understanding such ecosystems can foster a deeper appreciation for nature. Engaging with the local environment not only enhances students' learning experiences but also encourages them to become stewards of the planet.

4. Photos:



SN#16

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 20th November, 2024
3. **Brief description:** On 20th November, the ECOCLUB of Namcheybong Senior Secondary School conducted nature camp visited the Himalayan Zoological Park under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forest and Climate Change, Government of India. The trip provided students with valuable insights into biodiversity and wildlife conservation, sparking their curiosity about nature. Students actively engaged in learning while enjoying nutritious homemade food, avoiding plastic-packed meals to promote sustainability. The excursion successfully combined education, eco-awareness, and healthy living, inspiring students to adopt environmentally friendly practices.
4. **Photos:**



SN#17

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 23rd and 24th November, 2024
3. **Brief description:** PM Shri Chandralal Sharma Government Senior Secondary School, Chujachen, went for their Nature Camp tour on 23rd and 24th Nov 2024 to Tin Jurey, which is located in the dense forest of Fambonglho Wildlife Sanctuary, which is located in the state capital of Sikkim under the Environment Education Programme funded by the Ministry of Environment, Forest, and Climate Change, Govt. of India. The tour was guided by Mrs. Geeta Adhikari, GT Science, and Madhusudhan Rai. In the baseline of the Sanctuary, there were many eco huts available for them to stay in. The place was peaceful, and after a short distance from the base, they trekked towards the top of the hill, where they experienced a different environment from their daily basis environment, as the place was densely covered with plant vegetation and enriched with many flora and fauna, and while trekking up, all of them encountered many small wild species like squirrels, insects, birds, butterflies, beetles, etc., where we also did birdwatching from the binoculars and recorded different kinds of bird species. Even some of the oak trees were too old, sturdy, and tall, as in the higher region the geographic features were quite different from the rest of the part. The kids were asked to carry 10 sacks at the onset of the trek. As all of us had a great time at the top, it was announced that now we will pick and carry whatever we find that is unnatural for it to be inside the wildlife sanctuary. As we walked down, we collected the trash, which ranged from beer cans, beer bottles, water bottles, ready-to-eat noodles, plastic spoons, plasticated paper cups, and so on. We collected trash and got it back to school for segregation and recovery, if any. The trip was joyous and adventurous for all of us.

4. Photos:



SN#18

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 29th and 30th November, 2024
3. **Brief description:** On 29th- 30th November, 2024 Eco-Club family of Government Secondary School Ralap Gangtok gone for a two days long trip at Tsomgo lake and Fambong Lho Wildlife Sanctuary, under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forestry, and Climate Change, Government of India. On first day they headed towards Tsomgo Lake, where they got chance to witness a new place of different geographical features, even they were able to capture a beautiful view of that landscape, different varieties of flora and fauna and their ecosystem, as for many of them they were unaware of the knowledge that the lake itself is considered as one of the wetland of the state, which itself is rich in biodiversity. So, on second day of their trip, they went to Fambong Lho Wildlife Sanctuary, where they took a wonderful day hiking to the top of the hills, where they witness the mesmerizing view of the green and beautiful area and took photographs as well, where most of them observed different kind of birds and insects species and even that places were very rich in flora and fauna species.

4. **Photos:**



SN#19

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 10th and 11th December, 2024
3. **Brief description:** Ecoclub members, including students as well as teachers of PMSHRI GOVERNMENT SENIOR SECONDARY SCHOOL, DIKLING, organized a nature camp to Tsango on 10th-11th December, 2024, with an objective to develop an interest and appreciation of Sikkim unique natural diversity, varied ecosystems, flora, and fauna under the Environment Education Programme (EEP), funded by the Ministry of Environment, Forestry, and Climate Change, Government of India. We started from Pakyong at around 7 am via Zuluk road. Students were divided into three groups, each group with two escort teachers in each vehicle. On the way, different types of flora were observed. As we proceeded towards high altitudes near Gnathang, Kupup, we observed shrubs of rhododendrons, beautiful landscapes, and Tsango Lake and halt. The next day we visit places like Kupup Lake (Elephant Lake), Zigzag Road, and Old Baba Mandir. We were lucky enough to experience the first snowfall of the season. Students were excited to witness the natural phenomenon of snowfall. At Tsango we also enjoyed the ropeway from where the Tsango Lake seems to be lovely. Such kinds of camps really have helped students to connect with the natural world, to escape the stresses of their studies, and to experience the beauty and wonder of the natural world. Photos uploaded for ready reference.

4. **Photos:**



SN#20

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 10th and 11th December, 2024
3. **Brief description:** Under the 2-day Nature Camp tour under the Environment Education Programme funded by the Ministry of Environment, Forest, and Climate Change, Government of India, the Tasa Tengay Government Senior Secondary School Chujachen with the 40 students and 2 teachers paid a visit to many places as their first day tour was initiated on 11.12.24 from their respective school to the nearby forest area for a nature walk to explore and experience the various kinds of flora and fauna of the particular place, and they even did bird watching as well. After that they went to a fish farm where they noted some ideas regarding fish farming from one of the pisciculturists and how they are generating income from it. On the 2nd day of the tour, they visited the nearest villages to explore the agricultural activities, like what kind of crops are most suitable for particular climatic conditions and which crops have a good ability to attract marketing, etc. After that, they went to the religious place where they did a cleanliness drive, and also they gathered knowledge about the historical background and its importance in the Buddhism religion of Sikkim.

4. Photos:



SN#21

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 16th and 17th December, 2024
3. **Brief description:** On 16th and 17th December 2024, 45 Eco Club members and escort teachers from PM Shri Pelling Senior Secondary School, West Sikkim, embarked on a two-day trip to the Sidkeong Tulku Bird Park in Geyzing district. The trip was funded by the Ministry of Environment, Forest and Climate Change, Government of India. The primary objectives were to study the natural habitats and characteristics of birds and plants in the area, understand the threats to their survival and their impact on the environment, climate, and humans, and observe and collect information about various plant and bird species. The group began on August 4th at 10:00 AM and traveled on foot, observing different varieties of plants and birds along the way. They reached the park, which was established in 2015 and is now a sanctuary hosting both permanent residents and migratory birds. The students explored the bird park, observed local and exotic birds, took photographs, and noted information about various bird species. They also engaged in a cleanliness drive, collecting plastic waste and litter from the area. On the second day, the students studied plant species in and around the park, collecting leaves of rhododendron, tea, eupatorium, artemisia, and orange. They had an interactive session with local forest officials, who provided insights into conservation efforts and the importance of preserving habitats. By noon, the group concluded their exploration and returned to the school, carrying valuable lessons about environmental conservation.
4. **Photos:**



SN#22

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 21st and 22nd December, 2024
3. **Brief description:** Government Secondary School Pakkigaon conducted a nature camp on December 21st and 22nd, 2024, to promote environmental awareness and appreciation among students. The camp, funded by the Ministry of Environment, Forest, and Climate Change, involved students and an escort teacher visiting Sidekeong Tulku Bird Park. The students engaged in birdwatching and nature bird observation, asking questions and taking a green pledge to protect the environment. They also collected waste bags and collected paper and plastic on their way back home. Escort teachers provided insights on the importance of nature, our connection to nature, and how individuals can work together to solve problems related to nature. The camp was a success, providing students with unique and enriching experiences. By promoting environmental awareness, conservation, and teamwork, the camp inspired a new generation of nature lovers. The school looks forward to future camps and initiatives, fostering a deeper connection between students and the natural world.
4. **Photos:**



SN#23

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 23rd and 24th December, 2024
3. **Brief description:** The Eco-club of GSSS Melli Gumpa organized a two-day Nature Walk program on 23rd and 24th December 2024. The program aimed to instill environmental awareness, promote cleanliness, and deepen cultural understanding among students. The primary objectives were to create awareness about conserving natural resources, maintaining cleanliness in public spaces, and fostering responsibility for preserving nature. The trip included visits to a botanical garden, Ram Gauari Sangalaya museum, and a lake. The students were briefed about the importance of afforestation, local history, and traditions. They also participated in cleanliness drives around the lake, collecting litter and segregating waste. The final destination was a Shri Shiddhi Vinayak Ganesh temple, where students learned about its architectural significance and spiritual essence. The day concluded with a serene nature walk through a nearby forested area and birdwatching.

4. Photos:



SN#24

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 24th and 25th December, 2024
3. **Brief description:** Damber Singh Limboo Memorial Government Senior Secondary School Darap conducted a Nature Camp Programme for three days under the Environment Education Programme (EEP) funded by the Ministry of Environment, Forest, and Climate Change Government of India. The camp began with a pledge ceremony on December 24, 2024, where 40 students pledged their commitment to environmental preservation and sustainable living. The Green Teacher guided the event, emphasizing the school's dedication to fostering environmental awareness and responsibility among students. On December 25, 40 students participated in a bird-watching experience in a nearby forest, guided by faculty members Miss Niwa Phungma Limboo, Mr. Mang Hang Limboo, and Mr. Thilen Dorjee Tamang. This hands-on activity helped students appreciate the avian biodiversity of the region and deepened their understanding of preserving natural ecosystems. On December 29, 2024, the Eco-club members participated in a cleanliness drive at the Rimbik River, a popular tourist site, to maintain its appeal as a sustainable tourism destination. The students engaged in meaningful conversations with the local community, emphasizing the importance of maintaining cleanliness for environmental and tourism sustainability. This activity demonstrated the students' commitment to environmental stewardship and their role in promoting sustainable practices within their community.

4. Photos:



SN#25

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 7th and 8th January, 2025
3. **Brief description:** The Eco Club of Kitam Senior Secondary School organized a Nature Camp Trip to Barsey, Soreng District, on 7th and 8th January, 2025, with active participation from all Eco Club members, the principal, teachers, and students, totaling 55 participants. The primary objective of the trip was to explore nature and learn about the rich biodiversity of the region. To enhance the learning experience, a local guide from Barsey was hired, who provided valuable insights into the ecological significance of the areas flora and fauna. Students gained knowledge about various plant species, including medicinal plants, and the role of wildlife in maintaining ecological balance. As part of the journey, the group also visited Sombaria, often referred to as the Stairway to Heaven, a culturally significant location. This stop allowed participants to immerse themselves in the local heritage and traditions, adding a cultural dimension to their nature expedition. The trip not only provided an educational and hands-on learning experience but also fostered a sense of environmental responsibility, teamwork, and appreciation for nature. By organizing such excursions, the Eco Club of Kitam Senior Secondary School continues to encourage students to become environmentally conscious citizens committed to conservation and sustainability.

4. Photos:



SN#26

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 19th and 21st January, 2025
3. **Brief description:** Government Senior Secondary School Lingdong Gangtok District participated in an adventurous nature camp supported by the Environment Education Programme, funded by the Ministry of Environment, Forest, and Climate Change, Government of India. The camp took place on February 19th, 2025, at Fambonglho Wildlife Sanctuary, Golitar, with 55 students and two escort teachers. The camp aimed to raise awareness about wildlife conservation, explore the sanctuary ecosystem, and educate participants about the importance of preserving natural habitats. Activities included nature walks, bird watching, and trekking. On February 21st, 2025, the camp was conducted at the Himalayan Zoological Park, Gangtok District. The camp provided students and participants with knowledge about the flora and fauna of the Himalayan region, raised awareness about conservation efforts, and explored the unique habitat and natural beauty of the Sikkim Himalayan Zoological Park. The educational tour instilled a sense of responsibility towards the environment and the significance of preserving wildlife and their habitats for future generations. Participants enjoyed lunch, exchanged stories, and expressed appreciation for nature.

4. **Photos:**



SN#27

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 22nd and 23rd February, 2025
3. **Brief description:** Under the 2-day Nature Camp tour under the Environment Education Programme funded by the Ministry of Environment, Forest, and Climate Change, Government of India, Government Secondary School Duga, Pakyong District, with the 50 students and 4 teachers, paid a visit to Himalayan Zoological Park in Gangtok on 22nd and 23rd February, 2025. Students witness the diverse flora and fauna of the Himalayan Zoological Park. Some fauna of the zoological park are vultures, leopard cats, bears, peacocks, yaks, goral, etc. Students were also aware of the scientific names of particular species and also learned about endangered species. Students were also aware of the different flora of that area, including Rhododendron, Bamboo, Dhuppi, and some medicinal plants such as Artemisia vulgaris and Astilbe rivularis. On the second day of camp, on 23rd February, 2025, students experience more about the Himalayan Zoological Park, Gangtok. Due to the large area and variety of flora and fauna, students could not cover all the area in a single day, so it took two days to complete the camp in the same place. Students explore the nature of Sikkim Zoological Park, experience trekking of about 3 km within the zoo area, witness the breeding area of the red panda, and also experience a sound of different birds, including vultures, peacocks, etc.
4. **Photos:**



SN#28

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 22nd and 23rd February, 2025
3. **Brief description:** Government Secondary School Sang Tshalamthang, Gangtok District conducted a two-day nature camp supported under the Environment Education Programme funded by the Ministry of Environment, Forest, and Climate Change, Government of India, at Buddha Park, Siddeshwar Dhan, and Temi Tea Garden at Namchi District along with 45 students and 5 teachers on 22nd and 23rd February, 2025. The camp aimed to teach students about eco-friendly practices like composting, rainwater harvesting, and sustainable farming. The camp aimed to increase environmental awareness, develop a sense of responsibility towards the natural world, and foster teamwork, communication, and problem-solving skills. The school also plans to conduct regular eco club exposure tours, invite guest speakers to discuss eco-friendly practices, and encourage students to participate in eco-friendly activities like tree planting, waste management, and energy conservation.

4. **Photos:**



SN#29

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 27th and 28th February, 2025
3. **Brief description:** The Eco-club of RBG Government Secondary School Tarpin, Pakyong District, participated in a Nature Camp at Pelling, Gyalshing District, on 27th and 28th February, 2025, supported under the Environment Education Programme funded by the Ministry of Environment, Forest, and Climate Change, Government of India, along with 40 students, 5 teachers, and HM Sir. The camp included a Himalayan Clean-up Drive at Sidkeong Tulku Bird Park, field visits to Rabdentse Ruins, Pemayangtse Monastery, and Pelling Sky Walk & Chenrezig Statue. The camp was successful, with students gaining a greater appreciation for nature, biodiversity, and sustainable living practices. The Eco Club plans to organize similar initiatives in collaboration with the Forest & Environment Department and the Ministry of Environment, Forest & Climate Change.

4. **Photos:**



SN#30

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 4th and 5th March, 2025
3. **Brief description:** Eco-club members of K.B. Limboo Govt. Sr. Sec. School Sribadam went for a two-day nature camp at Barsey Rhododendron Sanctuary, West Sikkim. It was a wonderful opportunity under the Education Programme funded by the Ministry of Environment, Forest and Climate Change, Government of India. The objective of the camp was to enhance the student's awareness of wildlife conservation and the importance of preserving nature. Participants were 45 students, 5 teachers, and 1 local guide. Day 1 on 4th March 2025, at Barsey Rhododendron Sanctuary, we explored many of the flora in the spot and also took a green pledge at the spot. Day 2 on 5th March 2025, we explored the remaining parts of the spot and collected all the waste and brought it back and disposed of it at the proper place.
4. **Photos:**



SN#31

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 6th and 7th March, 2025
3. **Brief description:** A nature camp was organized by Government Senior Secondary School Lingchom, Gyalshing District, on 6th and 7th March, 2025, with the students of class 10 and class 12 at Chittrey. The program was supported by the Environment Education Programme (EEP) under MoEF&CC, Government of India. A total of 50 students, 5 teachers, and 1 local guide were the participants of the camp. Our two-day nature camp started from the Uttarey to Chittrey trek. Our camp was setup at Chittrey near the forest guest house and SSB camp. The area was fully covered by forests with different species of vegetation, and rhododendron is one of the species of the area, and a few of the animals, like yaks, horses, wild dogs, and birds like red-billed leiothrix, Himalayan monal, and a few others, and a whole lot of new experiences. The objectives of the program for the students were to introduce the environment and close interaction, which was mostly fulfilled. The students engaged in various activities, such as nature walks and wildlife observation, which deepened their understanding of the ecosystem. Through these hands-on experiences, they developed a greater appreciation for biodiversity and the importance of conservation efforts in preserving such unique habitats.

4. **Photos:**



SN#32

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 7th and 8th March, 2025
3. **Brief description:** On the dates of 7th and 8th March, 2025, the Eco Club of Government Jr. High School Mamley, Namchi District, with all students from grades 4 to 8, along with school staff, totaling 40 participants and 1 local guide, has gone to a Nature Camp at Barsey Rhododendron Sanctuary, Soreng. The program was supported by the Environment Education Programme (EEP) under MoEF&CC, Government of India. In the visit to the sanctuary, the following events are organized: Day 1 on 7th March, 2025, observing the biodiversity of flora and fauna in the place and experience sharing for the participants. Day 2, on 8th March, 2025, organized a cleanliness drive and an open quiz contest on the lessons learned during the camp. The objective of the program was for participants to develop awareness of the importance of biodiversity in nature, clean the sanctuary, develop a sense of belonging to public properties and their preservation, know different varieties of rhododendron and other plant species in the sanctuary, and know about different species of wild animals and birds residing in the sanctuary. It is a great experience for both students and staff to be so close with nature and experience the richness of the biodiversity in the sanctuary.

4. Photos:



SN#33

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 13th and 14th March, 2025
3. **Brief description:** The Eco-club of Government Senior Secondary School Soreng organized a Nature camp at Barsey Rhododendron Sanctuary on 13th and 14th March, 2025, supported by the Environment Education Programme (EEP) under MoEF&CC, Government of India. The camp aimed to promote cleanliness and raise awareness about plastic waste. The group gathered at the school, had breakfast, and began a 5 km trek carrying small polythene bags to collect plastic waste. They spotted a rare bird and learned about the different types of vegetation in the region, including six types of rhododendrons, which contribute to the biodiversity of the region. They also observed various trees, such as tree moss, tree lichen, and fresh spring water moss, which help maintain ecological balance. After camping, the group spent the night in tents, sharing stories and reflecting on the importance of preserving nature. In the morning, they explored the vegetation, spotted bird species, and learned about bamboo species like Eremocaulon and Malingo. The educational tour was a meaningful experience that allowed students to explore nature and learn about environmental conservation.
4. **Photos:**



SN#34

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 15th and 16th March, 2025
3. **Brief description:** The Eco-club of Government Senior Secondary School Tashiding held a Nature camp at Pawo Hungri and Hungri Monastery on 15th and 16th March 2025, supported by the Environment Education Programme (EEP) under MoEF&CC, Government of India. The camp aimed to promote environmental awareness and encourage students to engage with nature. Activities included a nature trek, flora and fauna listing, waste collection, bird watching, and promoting Mission LiFE. The camp involved 45 students, along with a Green Teacher, school principal, SMC Chairman, SMC member, CRC coordinator, Forest AE, and Escort teachers. Students identified various plants and bird species, and explored scenic areas. The camp also included a collection drive, aligning with Mission LiFE principles of sustainable practices and environmental responsibility. The camp successfully enhanced students knowledge and fostered a sense of responsibility towards nature conservation.

4. **Photos:**



SN#35

1. **Title of Initiative:** Nature Camp
2. **Date on which activity conducted:** 22nd and 23rd March, 2025
3. **Brief description:** A Nature Camp was organized for PM Shri Government Girls Senior Secondary School students in Sikkim on 22nd and 23rd March 2024. The event, supported by the Environment Education Programme and the Ministry of Environment and Climate Change, involved 42 students and five escort teachers. The students visited Yangthang Farms, where they observed various bird species and visited a museum showcasing Sikkim historical and cultural significance. The next stop was Sidkeong Tulku Bird Park at Rabdentse, where they observed various bird species and enjoyed the lush greenery. The students then trekked to the Ruins of Rabdentse, a historical site, to appreciate Sikkim history and environment.
4. **Photos:**



5. Outcomes/Impact: Changes observed due to program implementation, including case studies or success stories, if any.

Nature camps provide school students with enriching experiences that extend beyond the classroom, fostering a deep connection with the environment. By engaging with ecosystems, biodiversity, and sustainability, students develop a lifelong appreciation for nature. Outdoor activities offer hands-on learning opportunities in science, geography, and conservation, making education more immersive and memorable. These camps also contribute to physical and mental well-being by encouraging movement and reducing stress through exposure to fresh air and natural surroundings. Furthermore, group activities such as trekking and wildlife observation enhance social skills, teamwork, leadership, and communication. Disconnecting from screens and spending time in nature nurtures creativity, curiosity, and innovative thinking. Direct encounters with forests, rivers, and wildlife instill a sense of responsibility and respect for the environment. Overcoming outdoor challenges boosts self-confidence, resilience, and independence, preparing students to face real-world situations with greater assurance. Additionally, meeting peers from diverse backgrounds promotes cultural exchange and unity. Ultimately, nature camps create valuable experiences that shape perspectives, instill essential values, and strengthen students' relationship with nature and their communities.

Nature camp programs have a profound impact on school students, fostering environmental awareness and encouraging responsible behavior toward conservation and sustainability. Exposure to nature enhances mental and emotional well-being by reducing stress, improving mood, and building resilience. Group activities strengthen social skills, teamwork, leadership, and communication, while the natural surroundings stimulate curiosity and creativity, inspiring students to explore new ideas. These camps also promote physical fitness by encouraging outdoor activities and reducing screen time, contributing to a healthier lifestyle. Additionally, students develop a lasting connection with nature, leading to increased visits to natural spaces and a deeper appreciation for the environment. Through these experiences, nature camps shape students' perspectives and behaviors in meaningful ways, leaving a lasting impact on their personal growth and environmental consciousness.

The EEP Nature Camp at Fambonglho Wildlife Sanctuary, Golitar, provided an enriching experience for 55 students from Government Senior Secondary School Lingdok, accompanied by escort teachers, officials from the Ministry of Environment, Forest & Climate Change (MoEF&CC), the Sikkim EEP Team, wildlife experts, and forest department guides. Students engaged in various activities, including nature walks and bird watching, which helped them explore the sanctuary's rich biodiversity. A guided trek to Tinjurey enabled them to understand the terrain and its ecological significance. On the second day, students visited the Himalayan Zoological Park, observing various species such as the Himalayan Black Bear, Red Panda, Himalayan Griffon Vulture, Ring-necked Pheasant, Indian Peafowl, Goral, Yaks, and Wild Big Cat. The camp significantly enhanced environmental awareness, providing firsthand conservation experience while fostering problem-solving and teamwork skills through trekking and wildlife observation. Additionally, it strengthened community engagement, encouraging collaboration between students, teachers, and environmental experts. Schools involved in EEP have also initiated sustainability projects such as Herbal Gardens, Vermicomposting pits, Waste-to-Art exhibits, and Zero Waste policies. Through experiential learning, EEP Sikkim continues to inspire students, instilling a deep-rooted respect for nature and promoting long-term environmental consciousness.

Annexures II:

List of schools/districts covered under Nature Camp during FY 2024-25

SN	Name of Schools	District	Remarks
1.	Government Senior Secondary School Legship	Gyalshing	School conducted two days Nature Camp.
2.	Sikkim Government Institute of Higher Nyingma Studies SHEDA	Gangtok	School conducted one day Nature Camp.
3.	Government Secondary School Reshi	Soreng	School conducted two days Nature Camp.
4.	PM SHRI Government Senior Secondary School Jorethang	Namchi	School conducted two days Nature Camp.
5.	Government Senior Secondary School Rumtek	Gangtok	School conducted two days Nature Camp.
6.	Government Secondary School Mulukey	Pakyong	School conducted two days Nature Camp.
7.	Government Sr. Secondary School Mangshila	Mangan	School conducted two days Nature Camp.
8.	Government Jr. High School Lingthem	Mangan	School conducted two days Nature Camp.
9.	Government Jr. High School Malbasey	Soreng	School conducted two days Nature Camp.
10.	Government Secondary School Passingdong	Mangan	School conducted two days Nature Camp.
11.	Government Secondary School Tingvong	Mangan	School conducted two days Nature Camp.
12.	Government Senior Secondary School Sombaria	Soreng	School conducted two days Nature Camp.
13.	Government Jr. High School Namok	Mangan	School conducted two days Nature Camp.
14.	Government Sr. Secondary School Namchi	Namchi	School conducted two days Nature Camp.
15.	Governmentn Sr. Secondary School Tadong	Gangtok	School conducted one day Nature Camp.
16.	Governmentn Sr. Secondary School Namcheybong	Pakyong	School conducted one day Nature Camp.
17.	PM SHRI Chandra Lal Sharma Government Sr. Secondary School Chujachen	Pakyong	School conducted two days Nature Camp.
18.	PM SHRI Governmentn Secondary School Ralap	Gangtok	School conducted two days Nature Camp.
19.	PM SHRI Government Senior Secondary School Dikling	Pakyong	School conducted two days Nature Camp.
20.	Tasa Tengay Government Sr. Secondary School Chungthang	Mangan	School conducted two days Nature Camp.
21.	PM SHRI Government Sr. Secondary School Pelling	Gyalshing	School conducted two days Nature Camp.
22.	Government Secondary School Pakkigaon	Soreng	School conducted two days Nature Camp.

SN	Name of Schools	District	Remarks
23.	Governmentn Sr. Secondary School Melli Gumpa	Namchi	School conducted two days Nature Camp.
24.	DSLM Government Sr. Secondary School Darap	Gyalshing	School conducted two days Nature Camp.
25.	Government Sr. Secondary School Kitam	Namchi	School conducted two days Nature Camp.
26.	Government Sr. Secondary School Lingdong	Gangtok	School conducted three days Nature Camp.
27.	Government Secondary School Duga	Pakyong	School conducted two days Nature Camp.
28.	Government Secondary School Sang Tshalamthang	Gangtok	School conducted two days Nature Camp.
29.	RBG Government Secondary School Tarpin	Pakyong	School conducted two days Nature Camp.
30.	KBL Government Sr. Secondary School Sribadam	Soreng	School conducted two days Nature Camp.
31.	Government Sr. Secondary School Lingchom	Gyalshing	School conducted two days Nature Camp.
32.	Government Jr. High School Mamley	Namchi	School conducted two days Nature Camp.
33.	PMSHRI Government Sr. Secondary School Soreng	Soreng	School conducted two days Nature Camp.
34.	Government Sr. Secondary School Tashiding	Gyalshing	School conducted two days Nature Camp.
35.	PMSHRI Government Girls Sr. Secondary School Namchi	Namchi	School conducted two days Nature Camp.

Environment Education Programme (EEP) Monitoring Report

(19th – 21st February, 2025)

Day 1: February 19, 2024

Activity: Guided Nature Camp at Fambonglho Wildlife Sanctuary

Participated by: 55 Students, 2 Teachers of Government Senior Secondary School Lingdok

Resource Persons: 10 Resource Persons including MoEF& officials,

Held on 19th February 2024 at Nature Camp, Fambonglho Wildlife Sanctuary, the initiative by Government Senior Secondary School Lingdok, sought to connect students more deeply with the natural world. Organised under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, the camp was attended by sixty spirited students along with their devoted teachers. With a focus on bird watching, hiking, and local flora and fauna, the Forest and Environment Department put together an interesting itinerary that allowed participants to learn more about biodiversity and conservation.

The Camp was also equally graced by dignitaries from MoEF&CC New Delhi, Neety Verma and Sanjeet Kumar, Consultants (EE Division), and the members from ENVIS, Wildlife and Research Cell of the Forest and Environment Department who mentored the camp with their knowledge on environmental stewardship. Through workshops, projects, exhibitions, campaigns and nature camps conducted under the Environment Education Programme, young minds are instilled with responsibility, and passion for conservation.

One of the major attractions of the camp was two hours trek to Tinjurey where students not only saw the signs of the Himalayan Black Bear, pug marks and other signs of water holes as well as ecofriendly transient beehives, but also enjoyed the picturesque sight of blossoming Rhododendrons and melodious chirpy birds. As the camp came to a close, the participants walked away with unforgettable memories and a renewed sense of commitment to stewardship of the land and environment. At the Fambonglho Wildlife Sanctuary, this Nature Camp is a testament to the fact that immersive environmental education can lead to the formation of the next generation of eco-conscious leaders.





Picture (above): Day 1 of Nature Camp at Fambonglho Wildlife Sanctuary

Nature Camp Day 2: 21st February 2025

Activity: Educational Tour to Sikkim Himalayan Zoological Park

Participated by: 55 Students, 2 Teachers of Government Senior Secondary School Lingdok

Held on 21st February 2025 at Nature Camp, the educational tour to Sikkim Himalayan Zoological Park was organized to provide students with insights into the unique flora and fauna of the Himalayan region, raise awareness about conservation efforts, and explore the park's natural beauty.

During the visit, students observed various wildlife species, including the Red Panda, Himalayan Black Bear, Goral, Yaks, Wild Big Cats, Himalayan Griffon Vulture, Ring-necked Pheasant, and Indian Peafowl. The tour was highly interactive, with students actively taking notes and asking questions, enhancing their learning experience.

The visit highlighted the significance of wildlife conservation and the need to protect endangered species and their habitats. It concluded with a lunch gathering, where students reflected on their experiences, shared insights, and expressed their appreciation for nature. Overall, the tour was an enriching and educational experience, fostering a deeper sense of responsibility towards environmental conservation.



Picture (above): Day 2 of Nature Camp at *Sikkim Himalayan Zoological Park*

Day 2 of MoEF&CC's Visit

On 20th February 2025, officials from the Environmental Education Programme (EEP), New Delhi, Neety Verma and Sanjeet Kumar, Consultants (EE Division), along with representatives from Forest and Environment Department, visited 3 (three) schools namely

1. PM Shri Government Girl's Senior Secondary School

The first visit was to Deorali Senior Secondary School (DSSS), where teachers Neelu Tamang and Adena Lama interacted with Eco Club students, joined by the EEP team from the Ministry of Environment, Forest, and Climate Change (MoEF&CC), Government of India, fostering an engaging and insightful discussion.



2. PM Shri Government Junior High School Adampool

The team then proceeded to Adampool Junior High School (JHS), where they engaged with teachers Melody Tasho and Prena Shrestha, as well as interacted with students in the classroom. During their visit, they explored several key environmentally significant areas within the school, including the Eco Corner, Herbal Garden, Craft Room, Craft Area, and Kitchen Garden. The visit was highly productive, with the team commending the efforts of the school's Eco Club in fostering sustainability and environmental consciousness. A notable outcome of this visit was the Eco Club's resolution to discontinue cleanliness drives within the school premises. Instead, they committed to strictly upholding a “Zero Waste” policy, embracing the principle: No Waste, No Cleanliness Drive.





3. PM Shri Government Senior Secondary School Rumtek

The team visited Rumtek Senior Secondary School, accompanied by teacher Ashish Pradhan, and explored key eco-friendly areas such as the Eco Corner, Herbal Garden, Vermicompost Pit, Greenhouse, and Kitchen Garden. Commending the Eco Club's efforts in sustainability, the team welcomed their resolution to discontinue periodic cleanliness drives. Instead, the club pledged to uphold a "Zero Waste" policy, following the principle: "No Waste, No Cleanliness Drive." This initiative fosters a culture of continuous cleanliness and environmental responsibility among students and staff.





Day 3 of MoEF&CC's Visit

On 21st February 2025, a team from the Environmental Education Programme (EEP), New Delhi, including Neety Verma and Sanjeet Kumar, Consultants (EE Division), along with representatives from Forest and Environment Department, visited 3 (three) schools namely

1. PM Shri Government Senior Secondary School Rangpo

The first stop was PM Shri GSSS Rangpo, where they were warmly welcomed by teacher Arun Sapkota. The team engaged with Eco Club students, highlighting the significance of sustainability and environmental conservation in alignment with the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India.



2. Government Senior Secondary School Melli Bazar

The team then visited Government SSS Melli Bazar, where they engaged with teacher Renuka Pradhan and interacted with students in the classroom. They also explored key environmentally significant areas within the school, including the Kitchen Garden. The visit was highly productive, with the team commending the Eco Club's efforts in promoting sustainability and environmental awareness. A key outcome of the visit was the club's resolution to discontinue periodic cleanliness drives. Instead, they pledged to uphold a "Zero Waste" policy, following the principle: No Waste, No Cleanliness Drive.





3. Government Senior Secondary School Kitam

The final stop was Kitam Senior Secondary School, where the team was accompanied by Vice Principal Pratima Subba and Sanjok Rai. During their visit, they explored several environmentally significant areas within the school, including the Eco Corner, Herbal Garden, Craft Room, Vermicompost Pit, Craft Area, Greenhouse, and Kitchen Garden. The visit was highly productive, with the team commending the Eco Club's efforts in promoting sustainability and environmental consciousness. A key outcome of the visit was the Eco Club's resolution to discontinue periodic cleanliness drives. Instead, they committed to a "Zero Waste" policy, embracing the principle: No Waste, No Cleanliness Drive. This initiative encourages students and staff to maintain cleanliness as a daily habit, fostering a deeper sense of environmental responsibility.

